

Presenter Bios

Kelly Jo Wilson developed her career through the Positive Early Learning Experiences Center at the University of Colorado Denver. She brings many years of experience in early childhood through extensive work with the Pyramid Model, Prevent-Teach-Reinforce (PTR and PTR-Young Child), and LEAP (Learning Experiences, Alternatives for Parents and Preschoolers) Preschool Model, and continuous experience with the science of implementation and systems change. Currently Kelly is working with the Colorado Department of Education providing training and consultation around the state on the Pyramid Model, and challenging behaviors and assessment tool training (TPOT and TPTOS). She is a co-author of 2 books.



Julie Ribaudo is a clinical associate professor at the University Of Michigan School Of Social Work. Before joining the faculty in 2006, she practiced for over 20 years with a focus on parent-infant relationships; and assessment and treatment of abused and/or neglected infants, toddlers, and young children. She provided consultation with teachers and child care providers on young children with difficult behaviors.



Melissa Repko is an ECE and Infant-Toddler Specialist with the Connecticut Head Start Training and Technical Assistance Center. Ms. Repko has served as the Education Manager for a Head Start/Early Head Start program, as well as a special needs coordinator and teacher. She is also a nationally trained regional facilitator for "I Am Moving, I Am Learning," Head Start's national obesity prevention program.



Rosa Milagros Santos, Ph.D. is a professor in the Department of Special Education at the University of Illinois at Urbana-Champaign and editor of the journal Young Exceptional Children. Through her workshops and research on early intervention and early childhood special education services, Dr. Santos aims to make a positive impact on the lives of children with disabilities and their families by enhancing professional practice.



Kara Watson Wanzer is founder of the Solid Ground Project, which supports educators, families, and communities in building social-emotional competence in young children. She has worked with children and families in the Greater Danbury Area for 17 years, addressing the education and mental health needs of young children through positions in the Mental Health Association of CT, Head Start, Even Start, and the Danbury Public Schools. Kara lives in Sandy Hook, CT with her husband and two children.



Marci Arroyo is an Early Childhood Mental Health Consultant for the Early Childhood Consultation Partnership based out of Wheeler Clinic. Previously, Marci was an Early Childhood Director of a preschool and nursery school program in Southington. Marci also is a counsel member of the Bristol School Readiness Committee.



22nd Annual Together We Will
c/o SERC
25 Industrial Park Road
Middletown, CT 06457

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SERC's
22nd Annual
Early Childhood Conference

Together We Will

Use a Framework for Social Emotional Success
Wednesday, March 25, 2015

Crowne Plaza Hotel, Cromwell, CT

Register online: www.ctserc.org/events/togetherwewill

Agenda
8:00 a.m. - 9:00 a.m.
Registration, Continental Breakfast, Exhibitors
9:00 a.m. - 9:15 a.m.
Welcome/Opening Remarks
9:15 a.m. - 10:15 a.m.
Keynote Address
10:30 a.m. - 12:15 p.m.
A.M. Concurrent Sessions
12:30 p.m. - 1:30 p.m.
Lunch (provided)
1:45 p.m. - 3:30 p.m.
P.M. Concurrent Sessions



SERC, 25 Industrial Park Road, Middletown, CT 06457 • Phone (860) 632-1485



Together We Will

Use a Framework for Social Emotional Success

Wednesday, March 25, 2015
Crowne Plaza Hotel, Cromwell, CT

#tww2015



Together We Will is an annual conference focusing on children ages birth to 5, especially those with developmental delays. It is a collaborative effort among: ♦ CT Association for the Education of Young Children ♦ CT Birth to Three System ♦ CT Department of Children and Families ♦ CT Department of Developmental Services ♦ CT Department of Public Health ♦ CT Department of Social Services ♦ CT Division for Early Childhood ♦ CT Head Start Association ♦ CT Office of Early Childhood ♦ CT Parent Advocacy Center ♦ CT State Department of Education ♦ State Education Resource Center ♦ UMass Donahue Institute

Keynote Speaker

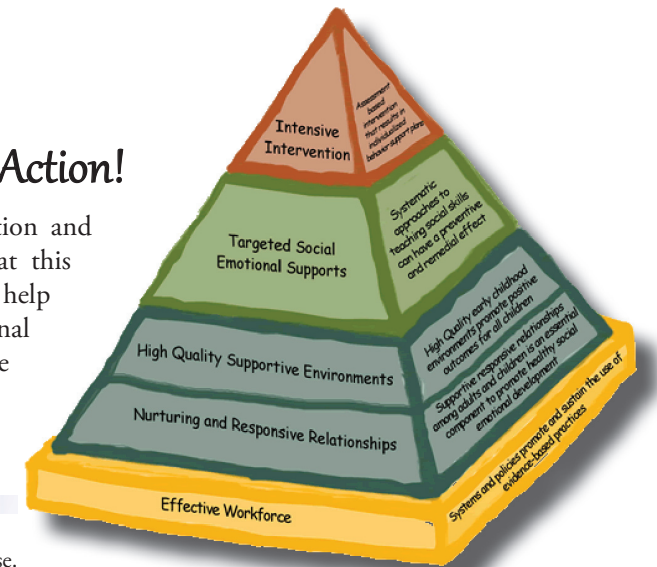


Tweety Yates, Ph.D. is a research assistant professor at the University of Illinois in Urbana-Champaign and faculty for the Early Intervention Training Program grant. She also serves as faculty for the Head Start National Center on Quality Teaching and Learning (NCQTL) and was previously Co-Project Coordinator for the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) at Vanderbilt University. She has primarily focused her work on parent-child interaction, social-emotional development, and early literacy. Dr. Yates has provided professional development on topics related to infants, toddlers, preschoolers, and their families for over 30 years. She has served on a variety of state and national committees related to early childhood and is a Past-President of the Division for Early Childhood (DEC) of the Council for Exceptional Children.

Keynote Address

Recipe for Success: The Pyramid Model in Action!

We all want young children to start off with a strong foundation and experience success. What practices are you using to ensure that this happens? This keynote will discuss the Pyramid Model as a way to help us be intentional about using practices that promote social-emotional development and prevent challenging behavior. Ideas will also be discussed for integrating teaching practices for social-emotional development into other content areas such as literacy and math.



Special Exhibits

An Exhibit of vendors and resource organizations will be available from 8:00 a.m. to 3:00 p.m. A variety of learning materials, books, and toys will be on display for purchase.



Concurrent Sessions



Strategies and Resources for Making the Most of Our Home Visits and Group Settings

Tweety Yates, Ph.D.

Research has long shown the importance of the first three years of life to a child's development as well as the importance of families in this process. This session will share strategies and resources for using developmental observation topics, a component of Parents Interacting with Infants (PIWI), to convey developmental information to parents in a way that builds on what they already know about their child, sharpens their skills as observers and supporters of their child's development, and provides new developmental information to expand on their child's skills. We have only a short time to work with infants, toddlers, and their families—let's make the most of that time! *(A.M. session only)*

Teaching Pyramid Observation Tool (TPOT) Training

Kelly Jo Wilson

Consultant, Colorado Department of Education

This session will provide an overview of the TPOT tool with a focus on big band strategies and the importance of implementing Pyramid Model strategies with fidelity. In addition to the overview of the tool itself, participants will learn how this tool can be used to drive professional and program development, direct instruction, and monitor progress. The TPOT assessment is designed for use in preschool classrooms and settings. *(A.M. session only)*

The Pyramid Infant-Toddler Observation Scale (TPITOS) Training

Hot off the press! This session will provide an overview and orientation to the newest version of the TPITOS, just released in June 2014. This assessment tool is designed to guide professionals in implementing Pyramid Model strategies with fidelity for infants and toddlers. Participants will learn how this tool can be used to drive professional and program development, direct instruction, and monitor progress. *(P.M. session only)*

Implementing the Pyramid Approach in the Preschool Classroom

Kara Watson Wanzer

Solid Ground, Danbury Public Schools

This session will focus on the foundation of the Pyramid Approach, how it shapes the preschool classroom, and the importance of nurturing relationships with the goal of preventing and addressing challenging behavior. As a result of this session, participants will know the three levels of the pyramid model; recognize social-emotional development in the context of relationships; and have an increased understanding of all behaviors as communication, as well as how to respond in order to build social-emotional competence in young children. *(P.M. session only)*

Why Do They Do That?! Understanding "Unexplainable" Children's Behavior

Julie Ribaldo, LMSW, IMH-E (IV)

Clinical Associate Professor of Social Work
 Infant Mental Health Therapist and Mentor, University of Michigan

Understanding the social and emotional world of infants and young children can help early childhood professionals respond to difficult behavior. This workshop will address the development of social-emotional skills and provide a framework for meeting the emotional needs of young children, especially for those for whom "typical" interventions have met with marginal success. Participants will deepen their understanding of how attachment templates inform behavior; learn to develop strategies for intervention based on attachment needs; and recognize the role of their own emotions and reactions in their interactions with children.

Super friend Capes, Tucker the Turtle, and More: CSEFEL Tools and Strategies for Social Emotional Development

Melissa Repko

ECE and Infant-Toddler Specialist,
 Connecticut Head Start Training and Technical Assistance Center

Marci Arroyo

Early Childhood Mental Health Consultant,
 Early Childhood Consultation Partnership, Wheeler Clinic

"I've tried everything," is a common phrase we hear from teachers who have children displaying challenging behaviors. But have they tried "Tucker the Turtle," "Problem Solving Cards," "Solution Kits" or "Super friend Capes"? These are a few of the tools created by the Center on the Social and Emotional Foundations for Early Learning (CSEFEL). In this session, participants will learn more about CSEFEL and the Pyramid Model, tools to support the social-emotional development of children birth to 5, and practical strategies for embedding CSEFEL materials and resources into their own practice.

Nurturing Positive and Healthy Relationships: Culturally and Linguistically Responsive Strategies to Support Social Emotional Development

Rosa Milagros Santos, Ph.D.

Professor, Department of Special Education,
 University of Illinois at Urbana-Champaign

Supporting the social-emotional needs of young children begins with nurturing healthy and positive relationships with the children and their families. When families' cultural and linguistic backgrounds are different from one's own, this can be a daunting task. This session will focus on practices that support nurturing and healthy relationships between children and families from diverse backgrounds and the early childhood professionals who work with them. Culturally and linguistically relevant strategies that are effective and can be immediately and easily implemented will be presented via PowerPoint, video, small- and large-group discussion, and hands-on activities.

Registration Information

You may register online at www.ctserc.org/events/togetherwewill or mail the completed registration form below.

FEE: Registration will be on a first-come, first-served basis, with consideration for regional distribution. There is a registration fee of **\$80.00** per person for the conference. Lunch will be provided.

DEADLINES: The closing date for submitting applications is **Friday, March 13, 2015**. Purchase orders will be accepted, but payment **MUST** be received prior to **Wednesday, March 18, 2015**. Applications may be accepted after March 13, 2015 as space permits.

PAYMENT: Checks and/or purchase orders must be made payable to *Rensselaer at Hartford*.

WAIVERS: Together We Will welcomes families! Registration fee waivers are available, if needed, for parents and other family members. A limited number of \$40.00 stipends are available through the State Education Resource Center (SERC) to help defray the cost of child care and transportation. Please indicate your need on the application form. CT Parent Advocacy Center staff will be available at the registration table for parents who would like to meet other parents.

Questions ? Contact SERC (860) 632-1485
Registration: Tyrese Bolden, Senior Education Services Specialist, ext. 210 or bolden@ctserc.org
Content: Paquita Jarman-Smith, Consultant, ext. 313 or jarmansmith@ctserc.org
Mailing Application: 25 Industrial Park Road, Middletown, CT 06457, Attn: Tyrese Bolden

Application Form

NAME _____ SERC MEMBER # _____ (IF KNOWN)

Home Phone _____ Preferred E-mail _____

Home Address _____

City _____ State _____ Zip Code _____

Please list any disability-related accommodation needed: _____

Lunch included. Please check if vegetarian lunch is needed:

FOR EDUCATORS: School / Program / Agency _____ Work Phone _____

School / District / Town _____ Position / Role _____

Grade Level _____ or Early Childhood Age Range Birth-3 3-5

FOR FAMILIES: Do you require a fee waiver? Yes No

Do you require a stipend? Yes No

Register online! www.ctserc.org/events/togetherwewill

Workshop Activity Code: 15-46-199